



Junior High Campus Improvement Plan

Brian Hunt, Principal
2015-2016

Goals and Objectives

Goal 1: 85% of all Olton Junior High will meet or exceed accountability standards on the State of Texas Assessment of Academic Readiness (STAAR) by the 2019-2020 school year.

Objective 1: The passing performance of OJH students on all tested subjects will be at 85% or greater by the 2019-2020 school year

Objective 2: To improve the Attendance Rate among all students and target population groups to 97.5%

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the most current curriculum and updated tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

Objective 3: To recruit and employ the best, most qualified, teachers and other staff members available

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 1: To develop leadership skills and positive role models in students and staff.

Objective 2: To positively reinforce the value of great effort made by students and staff.

Objective 3: To build a sense of team pride encompassing both the school and community.

Objective 4: Utilize opportunities to develop appropriate social skills

Goal 4: Olton Junior High will maintain a system of assessment, continual monitoring, and improvement of the safety and physical well-being of students, faculty, and staff.

Objective 1: To provide “training” for staff to maintain a system of assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 2: To provide a system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide coordinated school health, physical activity, nutrition and wellness for students.

Goal 5: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement

Objective 2: To provide opportunities for increased parental involvement, and for business, and community members to increase involvement in school activities.

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
At-Risk
Homeless
Limited English Proficient

Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Special Education (SPED)
State Compensatory Education (SCE)
Title I, Part A: Schoolwide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title III, English as a Second Language

Planning and Decision Making Team

Name	Role
Tonya Morris	Community
Laura Steffens	Parent
Kelli Smith	Teacher
Rene Williams	Community
Austin Eudy	Teacher
Adolfo Garcia	Business
Velvet McFadden	Business
Brad Freeman	Paraprofessional
Lela Lively	Parent
Misti Gallaway	Teacher
Marisa Lopez	School Counselor
Michelle Ast Mary Lou Delacruz	Teacher District Staff
Brian Hunt	Principal

Goal 1: 85% of all Olton Junior High will meet or exceed accountability standards on the State of Texas Assessment of Academic Readiness (STAAR) by the 2019-2020 school year.

Performance Objective 1: 85% of all Olton Junior High will meet or exceed accountability standards on the State of Texas Assessment of Academic Readiness (STAAR) by the 2019-2020 school year

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component(s)
Identify students needing extra instruction through benchmark data, various assessments and disaggregation of STAAR <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • • Give "SE Checks" during each six weeks 	Principal Teachers and Curriculum Director	All year long	Local Title I Part A	Benchmark tests, SE Checks and STAAR	STAAR EDUPHORIA PLATO	8,9
Supplement academic programs: <ul style="list-style-type: none"> • TEKS Resource System • Textbooks • STAAR review/STAAR • Integrate technology including internet and student chromebooks • SSI • Targeted Tutorials during school hours 	Principal & Administrative Director	August – July 2016	Local TIA SCE	Benchmark tests, SE Checks and STAAR	STAAR	8

<ul style="list-style-type: none"> • After School Program will be offered to help with homework • Think Thru Math program will be implemented for all math/STAAR classes 						
<p>Provide staff development</p> <ul style="list-style-type: none"> • To understand how to analyze data to improve instruction • To ensure a highly qualified staff 	Principal & Administrative Director	August – July 2016	Local SSI SCE	Benchmark tests, SE Checks and STAAR	STAAR	4

Goal 1: 85% of all Olton Junior High will meet or exceed accountability standards on the State of Texas Assessment of Academic Readiness (STAAR) by the 2019-2020 school year

Performance Objective 2: To improve the Attendance Rate among all students and target population groups to 97.5%

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title 1 Component
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate	1
Monitor and track student attendance	Principal Clerk	Weekly	Local	Grading period attendance records	Attendance rates	1,2
File truancy charges on all parents whose children are not in compliance with attendance requirements	Principal Clerk	Continuous	Local	Grading period attendance records	Attendance rates	1,2
Report attendance rates : <ul style="list-style-type: none"> • School Board • DAC • CAC • Community 	Administrators	Per 9 Weeks	Local	Reports	Attendance Rates	1

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Address technology TEKS by <ul style="list-style-type: none"> Provide opportunities for planning, creating, and implementing projects using technology applications 	Principals, Technology, & Core Teachers	Daily	Local TIA	Lesson Plans	Lesson Plans	2
Ensuring that teacher Google Chromebooks are being used to help enhance learning for all students	Principals, Technology, & Core Teachers	Daily	Local TIA	Classroom observations	Surveys Classroom Observations	3,5

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Encourage students to participate in UIL literary activities	UIL Director & Principal	Fall	Local	Student participation	Student achievement and UIL Results	2
Use the STAAR classes and Tutorials (during school hours) as UIL practice time during the fall semester	UIL Director & Principal	Fall	Local	Student participation	Student achievement and UIL Results	2

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3A: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Dyslexia

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment 	Dyslexia Staff & Administrator	August – Jan	Local	Training scheduled for staff	<i>Students identified & served</i>	9,10

<ul style="list-style-type: none"> Rewards Services at student campus 						
Align SBOE and district procedures	Dyslexia staff	August	Local	Draft	<i>Written procedures</i>	9,10
Provide services for students under sect. 504	504 Committee	Daily	Local	List ID	<i>Students served</i>	9,10
Provide professional development <ul style="list-style-type: none"> Individualized and intensive Multisensory Phonetic reading methods With staff input 	Administrator	Summer	Local	Training calendar	<i>Attendance certificates</i>	
Evaluate program	Dyslexia staff	April-May	Local	Reports	RPTE	9,10

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

English Language Learners (ELL)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Identify LEP students and provide program to develop proficiency in comprehension, speaking, reading & composition <ul style="list-style-type: none"> Integrate technology 	ESL Coordinator	Early Aug. Upon enrollment	ESL, TIII	Home Lang. Survey List	RPTE STAAR	9

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> • STAAR • LEP Dropout • Annual Measurable Achievement Objectives 	Administrator	August	BE/ESL Local	Meeting agenda	Data disaggregated	1,9
Send information in home language	Principal	All year	Title I	Communications	Communications	1,6
Provide opportunities for parents to participate in school activities	Administrator	During year	Local	PI calendar	Sign in Sheets	1,6

Goal 2: By recruiting, evaluation, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3B: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Gifted and Talented (GT)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Update policies <ul style="list-style-type: none"> • Furloughs • Re-Assessments • Exiting and transfers • Appeals of placement 	GT Instructor	May – Aug	Local	Agendas	Written policies	2
Hold annual nomination <ul style="list-style-type: none"> • Focus on minorities/ELL/SPED: 	GT Selection Committee	August and semester	Local	Training sign in sheets	Student nominees	2
Provide advanced curriculum	GT Staff	Aug – May	GT Local	Lesson Plans	STAAR SAT/ACT	2
Ensure equity of program <ul style="list-style-type: none"> • Include native language assessment • Include non-verbal assessment 	GT Selection Committee	August and semester	Local	Students tested Classroom Observation	Tests other than English/non-verbal tests	2
Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for JH	GT Selection Committee	Spring	Local and GT	Planning meetings scheduled	3 Criteria used	2

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Provide students opportunities to work <ul style="list-style-type: none"> • Together as a group • With other students • Independently 	GT staff	Weekly	Local	Lesson plans	STAAR	2
Evaluate program including surveys <ul style="list-style-type: none"> • Students • Parents • Staff 	GT Administrator	April	Local	Surveys distributed	Summary of surveys	6
Provide Parent Involvement opportunities for parent participation	GT Administrator	Aug.- May	Local	PI Calendar	Sign in sheets	6

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3C: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

State Compensatory Education (SCE):

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate	Supt., Admin. Director, & Principal	Aug. - July	SCE Funds	Grades Progress reports	STAAR RPTE	9,10
Use policy to identify, enter, and exit students	Supt., Admin Director, & Principal	August Semester Entry date	SCE Local	Policy developed	Policy followed	9,10
Identify and provide teachers with list of at-risk students	Counselor	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list AWARE	9,10
Conduct comprehensive needs assessment	Principal	Aug.-May	Local	Meeting agenda	CNA	1
Serve students who have been retained	Counselor & Principal	Weekly	SCE Local	6 weeks grades	STAAR	9
Accelerate students who failed STAAR with tutorials	Counselor, Principal & PLATO	Weekly	SCE	6 weeks grades	STAAR	9
Serve student placed in AEP preceding or current year	HCJDC	Weekly	SCE Local	6 weeks Grades	STAAR	9

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Serve student expelled in preceding or current year	Counselor & Principal	As needed	SCE Local	Discipline records	Discipline records	9
Serve students on parole, probation, deferred prosecution or conditional release	Counselor & Principal	As needed	SCE Local	Student placements	STAAR	9,10
Serve drop-outs	Counselor & Principal	Aug.- July	SCE Local	6-Weeks Grades	Graduation rate	9
Serve LEP students	ELL Coordinator	Upon ID	SCE ESL	6-Week Grades	STAAR RPTE	9
Serve students in care of or referred to DPRS	Counselor & Principal	As needed	SCE Local	Discipline Records	STAAR	9
Serve homeless students on the Schoolwide campus	Counselor & Principal	Upon ID	SCE TIA	6 weeks Grades	STAAR	9,10
Evaluate SCE program <ul style="list-style-type: none"> STAAR scores for At-Risk in reading, math, and writing compared to All students 	Principal & Counselor	May-June	SCE Local	Semester Grades	STAAR comparison	8,9
Provide staff development <ul style="list-style-type: none"> With input from staff 	Principal & Counselor	August-July	Local SCE	Training calendar	Certificates for training	5,4

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3E: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Title I, Part A: Schoolwide (TIA)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Incorporate the ten Schoolwide Components	Principal	Aug.-May	TIA	CIP	CIP	All
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations STAAR • Adequate Yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable Achievement Objectives (AMAOS) for LEP • Performance Based Monitoring (PBM) 	Principal & Counselor	May-Aug.	TIA	Data disaggregated	CNA	1
2) Plan reform strategies to address needs <ul style="list-style-type: none"> • Focus: Economically disadvantaged, & At-Risk • Include extended day/year 	Principal & Site-Base Team, Chair	Per 9 weeks	TIA, TIIA, TIC, ESL, SCE, TIII	Caps and strategies	STAAR	9,10
3) Provide instruction by highly qualified	Principal &	Quarterly	TIA, TIIA	CIPs and	STAAR	4,5

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
(HQ) staff: <ul style="list-style-type: none"> Highly Qualified Teachers in core subject areas Instructional Paraprofessionals 	Site-Base Team Chair		T IC, ESL, SCE, TIII	strategies		
4) Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> With staff input Intensive, sustained, research-based 	Principal	March-May	TIA, local, TIIA TIII	Staff Development Calendar	STAAR	4,5
5) Attract and retain highly qualified teachers to high needs campus(s)	Administrator	Summer	Local TIA, TII TPTR	Personnel Files	Personnel Files	4,5
6) Increase parent involvement <ul style="list-style-type: none"> Designed to improve academic achievement Designed for parents to have opportunities to participate in decisions 	Principal & Admin. Director & Technology Director	Quarterly	TIA, Local	PI Events	PI Evaluation	6
7) Provide transitions for students <ul style="list-style-type: none"> From Elementary to JH 	Principal	May	TIA	Event planned	Sign-In sheet	7
8) Get Teachers input on all local academic assessments to be used	Principal	Fall	Local	Meeting agenda	T Input	8
9) Identify students who need assistance <ul style="list-style-type: none"> Provide timely help Students having difficulties with academic proficiency or advanced levels 	Counselor	Each reporting period	TIA	List of identified students	STAAR	9

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
10) Coordinate & integrate federal/state/local programs	Admin. Director & Principal	August Through May	TIA, TIC, TIIA, BE/ESL, TIII, TIV, GT, SCE, SPED, Local	Meeting agendas	STAAR	10
Evaluate Parent Involvement (PI) program <ul style="list-style-type: none"> Involve parents in the evaluation 	Principal	Spring	TIA	SB Meeting Agenda	Evaluation results	6
Conduct Annual Title I Meeting <ul style="list-style-type: none"> Inform parents of TIA program Introduction of Parent Portal Explain parents' rights to know Revise Parent Compact in English & parents home language 	Principal	Fall & Spring	Local	Meeting scheduled	Agenda and sign-in sheet	6
Provide parent communications: <ul style="list-style-type: none"> Conference with parents Hold flexible number of meetings Use parents' home language Provide information on state assessments & proficiency levels Provide information on school curriculum Provide Notifications under NCLB Send Timely notice if Teacher is not highly qualified Inform Parents of their right to 	Principal	August-July	TIA	Communications to parents each 6 weeks period	Communications for year PI evaluation	6

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
know Teacher qualifications and paraprofessional qualifications						

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3F: To provide special programs for eligible students and to have students meet or exceed the state standards.

Title I, Part C: Migrant

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Determine NCLB program success in PBMAS report: <ul style="list-style-type: none"> • Migrant STAAR • Migrant dropout 	Administrator	Upon release of AEIS or AWARE data	Local	STAAR release tests	STAAR	2,10
Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> • Home visits • Visibility in community: churches, stores, 	MEP staff	Year round	TIC Local TIA	Logs	COEs	2,10
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC TIA	Training schedule	Certificates of training	2,4,10
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services provided	2,6,10
Provide Parent Involvement <ul style="list-style-type: none"> • Include PAC • Regular meetings • Form partnership • Establish communications • Provide parent opportunities 	Administrator MEP staff	Aug – May	TIC TIA Local	PI Calendar	Sign in sheets	6
Provide services for students: <ul style="list-style-type: none"> • List priority for services students and needs 	Administrator	Weekly	TIC	Services offered	Log STAAR	2

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
<ul style="list-style-type: none"> • Tutorials • Acceleration • Computer Assisted Instruction • Support services 						
Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> • With input from MEP staff • Research-based 	Administrator	As scheduled	TIC TIA Local	Training calendar	Certificates	4

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3G: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Special Education (SPED)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Conduct Comprehensive Needs Assessment with a focus on underlined areas that exceeded the state median <ul style="list-style-type: none"> • STAAR Related tests • Exemptions • <u>LRE placement rate</u> • SPED Dropout Rate • LEP disproportion • SPED Identification • African American Representation • <u>Hispanic Representation</u> • LEP Representation • Discretionary DAEP Placement • Discretionary Expulsions • Discretionary ISS placement 	Special Ed. Director	Fall	SPED. Local	Analysis	PBMAS	1
Provide research-based staff development with staff input <ul style="list-style-type: none"> • How to modify curriculum • Timelines for initial evaluation 	Administrator	As scheduled	SPED. Local	Training calendar	Training certificates STAAR	4

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
<ul style="list-style-type: none"> • Least Restrictive Environment • Related services • Timeline for re-evaluation • Pre-referrals • Other needs identified 						
Provide students with disabilities access to general curriculum	SPED. Dr.	Aug.-May	SPED.	ARD/IEP	Student schedules STAAR	2,9
Provide Parent Involvement opportunities for parents to participate in school activities	SPED. Dr.	Aug.-May	SPED Local TIA	PI Calendar	Sign in sheets	6
Provide transitions <ul style="list-style-type: none"> • Implement Individual Transition Plan (ITP) • Coordinate ITP with IEP 	SPED. Dr.	As needed	Local SPED.	ARD	Transitions in IEPs	2

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 1: To develop leadership skills and positive role models in students and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Student Council Elections will be held and elected student officials will be involved in multiple community based volunteer opportunities	Principals Student council sponsor	August-May	Local	Agenda/sign in sheets	Agenda/sign in sheets	2
Provide leadership opportunities.	Supt, principals, teachers	August-May	Local	Agenda/sign in sheets	Agenda/sign in sheets	2
Encourage professional development in leadership areas.	Supt, principals, Fed. Prog. Dir.	Year round	Local	Staff attendance	Sign in sheets	2
Positive behavior referrals will be implemented	Principals	August-May	Local	Visible display	Discipline records	2
Develop and present "Digital Citizenship"	Instructional Technologist	August-May	Local	Agenda/sign in sheets	Agenda/sign in sheets	2

Objective 2: Positively reinforce the value of great effort made by students and staff.

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Positive behavior referral type program for students, have it displayed on each campus.	Principals Staff	August- May	Local	Visible display	Discipline records	2
Positive communication home to parents.	Same	August- May	Local	Letter	Letter	2
Teachers and staff nominated for “Above and Beyond” award and providing coverage for one extra 30 minute duty free lunch.	Superintendent Principals	August- May	Local	Visible display	Visible display	2

Objective 3: To build a sense of team pride encompassing both school and community.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Provide an “early out” for students every six weeks so that staff has time to meet with other teachers for planning and improving teaching strategies.	Supt and Principal	August- May	Local	Agenda/ Sign in sheets	Product	
Hold regular meetings of the Planning and Decision Making Teams for collaboration between: <ul style="list-style-type: none"> • Parents • Community • Business 	Chair Principal	As Needed	Local	Meetings scheduled	Sign In Sheet Minutes	6

<ul style="list-style-type: none"> • Staff 						
Inform parents of <ul style="list-style-type: none"> • State assessments • Proficiency levels required General Curriculum	Counselor	As Needed	Spring	Meeting held	Sign-in Sheet	6
Survey parents and stakeholder on: <ul style="list-style-type: none"> • School climate • Campus Snapshot • Special programs Parent involvement	Administrator	Surveys	Local	Principals	Survey Results STAAR	6
Provide information in parent’s home language	Administrator	August – July	TIA Local	Information documents	PI survey	6
Use newspaper, school messenger, social media to publicize school events and student success	Administrator	As Necessary	Local	Communications	PI Survey	6
Use School Messenger Phone calls to notify stakeholders of various campus opportunities	Administrator	As Necessary	Local	Communications	PI Survey	6
Use various forms of social media to notify stakeholders of various campus opportunities	Administrator	As Necessary	Local	Communications	PI Survey	6

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 4: Utilize opportunities to develop appropriate social skills.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Character education program. Will investigate "Project Wisdom"	Counselors	August-May	Local	Lesson plans	Lesson evaluation	6

Conflict resolution for students and staff. (i.e. capturing kid's hearts)	Counselors	August-May	Local	Lesson plans	Lesson evaluation	6
Community member as mentors.	Principal	August-May	Local	Sign in sheets	Sign in sheets	6

Goal 4: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Local Staff Development	Principal	Yearly	Local	Attendance at staff meetings	Successful emergency drills	4,5
*Provide for prevention of and education in these areas: *unwanted physical or verbal aggression *sexual harassment *other forms of bullying in school, on school grounds, or vehicles	Principal & Counselor	Year Long	Local	Incidents reported each 6 weeks	PEIMS incident reports	2,4,5

Goal 4: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 2: To provide system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Safety Audit	Principal with ESC support	Yearly	Local	Ongoing with support from the ESC	Results of the audit	2
Emergency Drills	Principal	Yearly	Local	Conducting Drills	Drill logs	2

Goal 4: Olton Junior high will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide students with a coordinated school health plan involving physical activity, nutrition, and wellness, using the CATCH program and the state nutrition and wellness policies.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
*Utilize the CATCH curriculum in Health and PE. *All identified non-restricted students will be assessed using the Fitnessgram. *All middle school students will be enrolled and participate in six semesters of Physical Education.	*Health & PE Teachers *Principal, PE Teachers & Coaches	Yearly	Local	*Classroom evaluation and data. *Schedule	*Classroom evaluation and data. *Schedule	2
*The Junior High will comply with the Nutrition Policy (CO,Legal) and Wellness Policy (FAA, Local)	Principal	Yearly	Local	Policy	Policy & Inspections	2,10

Goal 5: Olton Junior High will maintain a variety of, and increase the opportunities for students' involvement in extracurricular activities.

Performance Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Components
Encourage students to participate in UIL academic events	UIL Coordinator & Principal	Sept.-Nov.	Local	Student participation	Student achievement & participation	2
Encourage students to participate in student council leadership opportunities	Principal and Student Council Sponsors	August - September	Local	Student participation	Student achievement & participation	2

Goal 5: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 2: To provide opportunities for increased parental involvement and for business and community members to increase involvement in school activities

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Component
Sponsor Activities such as <ul style="list-style-type: none"> • Open House • Band Concerts • Parent Night • Awards programs • Report card conferences • Newspaper articles • Athletic events • Chaperones at School Activities 	Administrators and teachers	Year round	Title I funds Local	Schedule	Sign in sheets	6
Inform parents of <ul style="list-style-type: none"> • State/federal assessments • District Report Card (AEIS) • Proficiency levels required • General /extracurricular activities 	Counselor & Principal	October and January	Local	Meetings held	Sign-in Sheet	6
Provide information in parent’s home language	Administrator	August – July	TIA Local	Information documents	PI survey	6
Use newspapers, newsletters, school messenger and social media to publicize school events and student success	Administrator	Weekly	Local	Communications	PI Survey	6
Provide school functions for parents to attend	Principal	August – May	Local TIA	Activities Calendar	PI Survey	6

Comprehensive Needs Assessment

Olton Junior High is a 6-8 grade campus with an enrollment of 161 students. The low income percentage is 74.1%. Olton Junior High Met the Standard for the 2013, 2014, and 2015 Accountability Summary.

An on-line survey was conducted for parents, students, staff, and community members. A school reach phone call was sent to parents requesting that they go on-line and complete the survey. Students were also sent to the computer lab and asked to complete the survey.

The results of that survey are not found in this document but can be found on-line at <https://docs.google.com/spreadsheets/d/1-iFWdg1mB7R9L8e3RcojBUQRGOFKCVADg3bZzIPuvfl/edit?usp=sharing>

A paper copy of these results are located in the Principal's office at Olton Junior High School.

Students Strengths and Needs

Performance Based Monitoring (PBM)—State Monitoring System

Olton Junior High is being staged for low performance in Writing, Social Studies and Science. A plan will be developed to present to the Texas Education Agency upon request

State Accountability

Olton Junior High received a distinction in Student Progress.

Staff

Highly Qualified Teachers

In 2015, 100% of the teachers in core subjects met the federal NCLB standards for “highly qualified.”

2015 Accountability Summary

**TEXAS EDUCATION AGENCY
2015 Accountability Summary
OLTON J H (140905041) - OLTON ISD**

Accountability Rating

Met Standard

Met Standards on

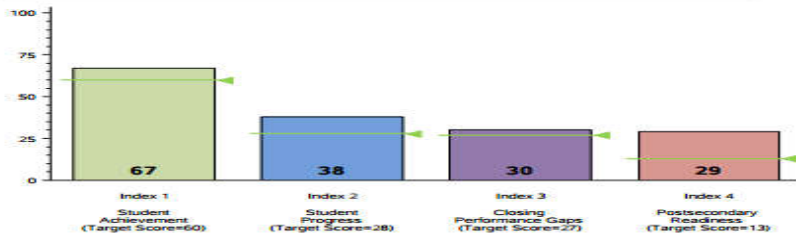
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	170	254	67
2 - Student Progress	228	600	38
3 - Closing Performance Gaps	473	1,600	30
4 - Postsecondary Readiness			
STAAR Score	28.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	158 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	74.1
Percent English Language Learners	11.4
Mobility Rate	11.0

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	5 out of 13 = 38%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	9 out of 17 = 53%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

Parent Involvement Strengths and Needs

Parents and community are partners in the success of Olton students! Parents are involved as well as community and business people. Stakeholders are informed and involved in positive ways by the district! Parent conferences are held each year at all campuses.

Parents are informed of state assessments and required proficiency levels.

Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

Needs

Areas needing improvement were: 1) Helping the students and community understand the importance of education. 2) Find ways to help parents become more involved 3) Inform stakeholders of dropout prevention strategies 4) Increase strategies to help accomplish Goal 3.

Facilities

Facilities are maximized with no current room available for growth. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.